

Community School Prek Programs

Brichta and Schumaker IELCs

Before & After School Programs

PreK Programs

2023-2024

CONTACT INFORMATION

Community Schools Director	520-225-1175	Reem Kievit
Brichta IELC Coordinator	520-225-1100	Maricela Valenzuela
Schumaker IELC Coordinator	520-731-5200	Heather Norbrock
Tuition Preschool Programs	520-731-5205	Andrea Hudson
Before and After Care Programs	520-731-5205	Andrea Hudson
Inclusive Preschool Programs	520-225-1177	Celina Robles
PEEPs Programs	520-225-1177	Aimee Gillard
TUSD Community Schools Website		www.tusd1.org/preschool

PROGRAM FEES

	Infant & Early Learning Centers	Tuition Preschools	Before/After School Programs
Monthly Tuition	Infants: \$1,089.02 Toddlers: \$997.15 Preschool: \$9008		

GUIDELINES

TUITION/PAYMENTS

Balance must be fully paid the due date indicated on invoice uition is prorated for the year to include holidays and dates centeris closed for professional development. Tuition guarantees a placement for your child at the center. If you choose to withdraw during the notath period, your placement is no longer guaranteed. No credit will be given for holidays, professionate days, or student absences due to vacations or illnesses. No credit/refund will be owed if the center must close because of emergency or inclement weather. Tuition is for the current school year and does not change dragsed child's age, exceptantifant transitioning to a 1 yr. old room.

DESallows for5 absencepermonth Any child receiving DESsubsidies

STUDENT PICK UP/DROP OFF

Children must be signed in and out daily in the sign in footebooks and on the tablets. Licensing regulations require that you sign your full first and last narimetials may not be used. Children will only be released to his/her custodial parent(s) or to anyone listed on the emergency contact card unless written authorization from a parent is given. Persons dropping off or picking up children must be at least 16 or older. Phone authorization for release of a child will only be accepted when a password plan has been instituted in advance. Please speaktweitfront office or site lead to set this up. A picture I.D. is required of anyone picking up a child who is unknown to the staff, even if he/she is listed on the emergency contact card.

CHANGE OF ADDRESS AND PHONE NUMBER

Please notify your

PHOTOGRAPHS/VIDEOTAPING

Photographs of children, family members and staff are displayed in every Doornenting class

GUIDANCE AND BEHAVIOR MANAGEMENT

Community Schools staff use relations bipsed methods which include positive reinforcement, redirection, logical and natural consequences, and other appropriate methods to help children learn how to be responsible and manage their own behavior. Your child will participate in activities that provide them with opportunities to learn and practice-selfitrol, cooperation, and making healthy and positive choices. Teachers work closely with parents to understand each child and to determine which methods meet their needs.

BITING

(IELC Only) Biting is common in early childhood. Babies and toddlersf**bite** variety of reasons, such as teething or exploring a new toy or object with their mouth. As they begin to understand cause and effect, they also might bite a person to see if they can get a readition can also be a way for toddlers to getattention or express how they're feeling. Frustration, anger, and fear are strong emotions and toddlers lack the language skills to communicate how they are feeling. So, if they can't find the words they need quickly enough or can't say how they're feeling may bite as a way of saying, "Pay attention to me!" or "I don't like that!"

As language improves, biting tends to lessen.

Classroom staff will monitor and intervene if a student begins biting in an effort to diminish the behavior. Staff will workwith the families to appropriately support the child.

TOYS OR ITEMS FROM HOME

Students are not permitted to bring toys or electronic devices from home to stopygluns and other weapons are strictly prohibited. TUSD does not take responsibilityafoagedlost, or stolen items.

SCREEN TIME/DIGITAL MEDIA

Videos and digital media that have a direct connection to the curriculum may be shown to enhance learning.

The Before and After School programs do occasionally watch videos/movies/digital media during program time. This is not a regular occurrence, **butents** are provided with a permission form at registration which notifies them that videos and movies will be shown. Some sites have access to computers, which students may use for homework or playing educational games. Screen time will be limited to no more than 30 minutes for each session.

FIELD TRIPS

IELC Programs do not participate in off campus field trips.

Inclusive, PEEPSBefore and After Programs and Tuition Preschool Programs may participatefin sitefield trips. Families will be notified in advance of all field trips and must provide authorization for their child to attend the field tripField trips are provided for children to participate in learning experiences outside of the classroom. TUSSelsuand driversor parent volunteer driversill be used for transportation to and from all estite field trips. Parents must give written permission for a child to attend a field trip. All adult chaperones, if needed for a field trip, must followisther ds volunteer guidelines. Siblings may not attend field trips.

TRANSPORTATION

Parents are responsible for transporting their child to and froprotogeam Children with special needs may quality for transportation according to their individual education plan.

EMERGENCY DRILLS

The program has policies and procedures for emergencies including fire drills, lockdowns and extreme weather, etc. Each staff member is aware of these proceduresute the children's safety. Drills are practiced regularly. Evacuation plans are posted in each room. There is always a staff member present with CPR and first aid training.

CAMPUS ACCESS

While all Community School Programs are on a secure camparents are permitted to access their child's learning environment during school hours.

PARENT ADVISORY BOARD

(IELC Only) A Parent AdvisoryGroupserves in an advisory capacity for child development programs. It is a support and education network parents of children in our program. The committee acts only in an advisory capacity, providing recommendations for improving services. This committee is a proactive group responsible for planning and implementing a parent participation plan, providinghops for parents, planningamily-orientedactivities and events and facilitating any other items of interest which will benefit the staff and children in the program. All parents are eligible to be members and we highly encourage your participatiorMeetings are heldhonthly and are open to all those who wish to attend.

45-DAY SCREENING

We believe it is best practice to screen every child in the areas of hearing, vision, and communication within 45 days of either initial enrollment **tur**ning three-yearsold (whichever comes later). Parents/guardians will be notified either directly (i.e.pienson or by phone) or via letter regarding the results of these screenings.

TRANSITION TO KINDERGARTEN

Preschool staff will work with familise to help facilitate the transition to school for kindergarten. Information will be provided to parents regarding Kinder Round up, which is held at each elementary school in spring. During Kinder Round up, parents learn about the kindergarten progr**at**rts eme teachers, and fill out required paperwork.

CHILD FIND/SCREENINGS

Children birth to 3 should contact Arizona Early Intervention and speak with their pediatrician regarding any developmental concerns.

Contact Number(602) 5329960. Website: <u>Arizona Early Intervention</u>(des.az.gov/aze)p Screenings are available to children agediß the areas of hearingision, speech & language,

Education P

For students' school aged (5 and outlease contact their child's school to share concerns and request a meeting.

TOBACCO, DRUG AND ALCOHOL-FREE CAMPUS

All TUSD school campus locations are tobacco, danged alcohol free. This includes any vaping products. For assistance with quitting smokingu can reach the hotine at: Welcometo Ashline (azdhs.gov/ashlir)e

QUALITY FIRST

TUSD Preschools strive for excellence; as a supporting component of our mission to provide high quality early childhood education, our teachers and classrpartisipate in a partnership with Quality First. Some of the benefits in participating ludesprofessionals who assigntiding our workin best

OUR CHILD'S Preschool PROGRAM INFORMATION

CLASSROOM PHONE _____

TEACHER ______

	TEACHER	ASSISTANT
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PROGRAM HOURS _____

ROOM # _____

NOTES